

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

June 24, 2015

The meeting was called to order at 6:03 p.m. by President Alicia Anderson in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

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| Pledge of Allegiance | Ranita Browning, Director-Fiscal Services, led the Pledge of Allegiance. |
| Roll Call | Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar-6:22 p.m. |
| Administrators Present | David Verdugo, Co-Interim Superintendent
Delores Stephens, Co-Interim Superintendent
Michael Conroy, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Ranita Browning, Director-Fiscal Services
Kim Cole, Director-Special Education/ECE
Cindy DiPaola, Director-Maintenance & Operations
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Manuel San Miguel, Director-Student Services
Lynn Butler, Principal-Alondra Middle School
Greg Francois, Principal-Jackson School
Yuki Mio, Interim Principal-Buena Vista High School
Richard Morgan, Principal-Paramount Adult School
Andrea Aguilar-Nuno, Assistant Principal-Buena Vista High School
Kelly Anderson, Assistant Principal-Alondra Middle School
Scott Law, Assistant Principal-Zamboni Middle School
Hilda Verdugo, Assistant Principal-Jackson School |
| Approve Agenda
June 24, 2015
1.187 | Trustee Garcia moved, Trustee Cuellar seconded. Dr. Verdugo informed the Board that there is a change to item 3.3-A (pg. 74), the last student listed needs to reflect a correct student ID # which is 2012002189. The motion carried 4-0 to approve the agenda of the Regular Meeting of June 24, 2015 as amended.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar |

Regular Meeting Minutes
June 10, 2015
1.188

Trustee Hansen moved, Trustee Peña seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting held on June 10, 2015.

Ayes: 4 – Trustees Anderson, Garcia, Hansen, Peña
Absent: 1 – Trustee Cuellar

REPORTS

Employee Representative
Reports

There was no CSEA representative in attendance.

TAP President April O'Connor welcomed new leadership in the audience. She added that we all have the same goal in mind which is to take care of the needs of students in our District, and keeping that in mind, it takes a village to do so. The association is currently bargaining and if we want attract the best and the brightest to come work at our District, we need a competitive salary. She added that she has shared concerns with LCAP, they ask that they share the wealth with the K-5 school. She wished everyone an enjoyable summer and thanked the Board for their support.

Board Members' Reports

Trustee Anderson visited Jackson School's promotion, Paramount Adult Transition graduation and Paramount High School's graduation. She also attended the Arts, Smarts and Healthy Hearts fair.

Trustee Garcia attended Alondra Preschools graduation and Paramount High School's graduation.

Trustee Hansen attended the Paramount High School graduation and the Arts, Smarts and Healthy Hearts fair.

Trustee Peña attended Paramount High School's graduation and congratulated Dr. Buckner and staff for a great graduation. He also attended the Buena Vista High School graduation and shared information on the Summer Food Service program taking place at the K-8 school sites.

Superintendent's Report

Co-Interim Superintendent Dr. David Verdugo highlighted a variety of items:

- Co-Interim Superintendent Dr. Verdugo attended the PHS graduation and shared there were 1,035 graduates. He expressed special thanks to the M & O staff for all their hard work in preparing for the graduation.
- Dr. Verdugo shared that site walkthroughs with SOMAS Solar Energy has been completed and will be preparing a report to share with the Board.

Introductions:

Andrea Aguilar-Nuno, Principal-Alternative Education: Dr. Andrea Aguilar-Nuno received her Bachelor's Degree in Political Science from California State University, Dominguez Hills, her Master's Degree in Educational Administration from Pepperdine University and her Doctorate from the University of Southern California in Urban Educational Administration.

Andrea has served as a teacher at Zamboni Middle School, and as an Assistant Principal at Paramount Park Middle School and at Jackson School. For the past two years, Andrea has served as the Assistant Principal at Buena Vista High School.

Andrea is highly regarded and is known for being a dedicated educator who prioritizes the needs of students and keeps their best interest in mind when making decisions.

Kelly Anderson, Principal-K-8: Kelly Anderson received her Bachelor's Degree in Business Administration from San Diego State University and her Master's Degree in Educational Administration from National University.

Kelly has served as a teacher at Hollydale, Los Cerritos and Zamboni Middle School. She served as a Math Coach at Hollydale School and Paramount High-West Campus. For the past year, Kelly has served as the Assistant Principal at Alondra Middle School. Kelly is known for her strong background in Mathematics and supporting teachers with quality implementation.

Jerry King, Principal-Adult School: Jerry King received his Bachelor's Degree in Studio Art from Macalester College and his Master's Degree in Screenwriting and Directing from Columbia University.

Jerry served as a teacher, Resource Teacher and TOSA at the Paramount Adult School. For the past four years, Jerry has served as the Assistant Principal at the Adult School. Jerry is known for his knowledge and involvement in the Adult School community as well as the Paramount community.

Scott Law, Principal-K-8: Scott Law received his Bachelor's Degree in Biology and Chemistry and his Master's Degree in Teaching from Chapman University.

Scott served as a teacher at Clearwater School/Paramount High School-West Campus and as a Curriculum Specialist in Educational Services. Scott served as an Assistant Principal at Paramount High School-West Campus for six years and for the past two years at Zamboni Middle School.

Scott is known for being deeply involved in school activities. He is known to have outstanding technology skills that not only support his school site, but are instrumental at the District level.

Hilda Verdugo, Principal-K-8: Hilda Verdugo received her Bachelor's Degree in Psychology from California State University, Long Beach and her Master's Degree in Education from California State University, Dominguez Hills.

Hilda served as a teacher and an ELD Coach at Mokler School. She was an Assistant Principal at Tanner School and Zamboni Middle School. For the past two years, Hilda has served as the Assistant Principal at Jackson Middle School.

She has a strong desire to serve the students of Paramount and is known for being dedicated and loyal.

Reporting Summative Assessments Results (CAASPP)

Margarita Rodriguez, Coordinator-Assessment & Accountability provided the Board with information on reporting summative assessment results (CAASPP), changes in accountability and timeline for communication on CAASPP results.

2014-15 CAASPP System

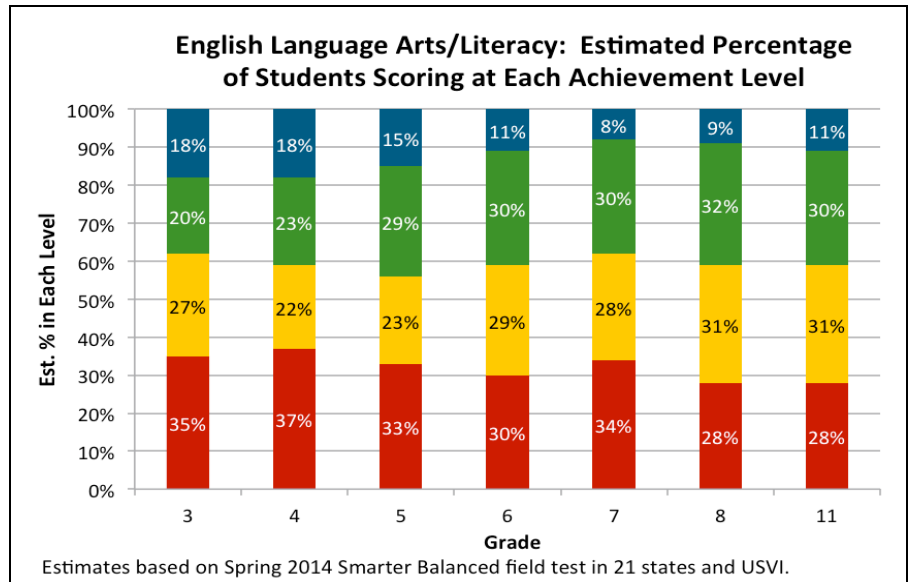
- SBAC ELA/MATH Grades 3-8, 11-replaces previous results in CST/CMA English Language Arts and Mathematics
- CST/CMA Science, Grades 5, 8, 10
- CAPA Science, Grades 5, 8, 10
- CA Alternate ELA/Math Field Test, Grades 3-8, 11

2014-15 SBAC Reporting

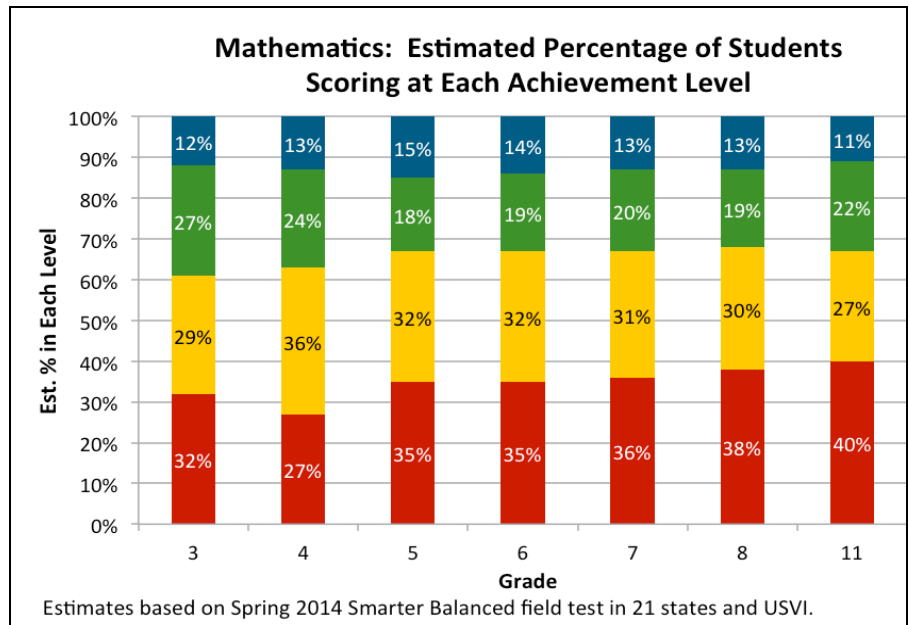
- Achievement Level Descriptors for the four levels of achievement , *Standard Exceeded, Standard Met, Standard Nearly Met, Standard Not Met*
- Individual student results will be reported as overall **vertical** scale scores from 2,000 to 3,000.
- Individual student results will be reported by Claims in ELA and Math as *Above Standard, At or Near Standard, or Below Standard*
- Results cannot be compared to prior CST Scores and are expected to start lower.

2013-14 SBAC Field Test

- Fewer students are expected to score in the highest levels or *Standard Exceeded and Standard Met* in ELA



- Even fewer students are expected to score in the highest levels or *Standard Exceeded and Standard Met* in Math



Results: Resetting the System

- Like Apples and Oranges, the new tests are too different to compare the old scores and new.
- Many students will need to make significant progress.
- This year's results will establish a baseline for progress in future years.
- Students will progress as they spend more time in classrooms working to teach the new standards.

A Look Back:

- **2013-14**– PUSD participated in statewide Field Test of the Smarter Balanced Assessment (SBAC)
- **2014-15**- PUSD participated in full implementation of ELA and Match SBAC Summative Assessments
 - **January-March**- PUSD purchased 21 roving computer carts to accommodate district-wide testing.
 - **March 10, 2015** –PUSD completed district-wide practice day in preparation of full implementation of SBAC
 - **April 20 to May 22, 2015**– PUSD participates in Smarter Balanced Summative Assessment (SBAC). Schools complete testing over five weeks.

What's Next:

- Beginning in June 2015– CAASPP preliminary results for the ELA and Mathematics are received
 - Results are received in batches by grade as students complete all portions of the test
 - Reports are released by grade
- July to August– Aggregation and analysis of preliminary results.
- Mid August – Final results are received district-wide and include remaining CAASPP testing.
 - PUSD sends Parents Individual Student Reports (ISRs) including all CAASPP results.

- Early September- CDE publicly posts final CAASPP results

Implications for Accountability:

Federal Accountability

- For 2014-15, AYP determinations will be based on meeting the 95% participation rate on CAASPP testing and one additional indicator.
- Attendance rate will be the additional indicator for elementary schools, middle schools and elementary school districts.
- Graduation rate will be the additional indicator for high schools.
- Proficiency rates will not contribute to accountability determinations.

State Accountability

- In March API was suspended for 2014-15 for all schools and districts.
- In Fall of 2016 we expect a new accountability system to rate school and district performance.
- The new system is being designed to align with the multiple indicators embedded in the LCAP, such as graduation data and student preparedness for college and career, along with results from the CAASPP scores.

How parents are being prepared?

- **February**
 - Parent Resources shared with Principals
 - Parent Letter sent home in anticipation of testing
 - Online Resources posted to PUSD Website
- **June**
 - End of year letter sent home in anticipation of results received over the summer
- **August**
 - Letter explaining results alongside CAASPP Individual Student Report (ISR)

Frequently Asked Questions:

Why isn't my son doing as well on this test as he did on STAR?

The expectations defined by the new standards are both higher and broader than expectations measured by the old tests. It will take time for students to demonstrate mastery of the new standards.

How can one annual test determine how my student is doing or whether he is learning?

The test is only one measure of your student's progress. Classroom assignments and projects will also be reviewed and are important measures of student learning.

Critical Takeaways:

It's a beginning – this year's score is your baseline. *Standard Exceeded, Standard Met, Standard Nearly Met, Standard Not Met*

It's a transition – results may show many students need to make progress, but we are on the right path.

It's the information we need – to help prepare kids for college and careers.

**BOARD MEETING
CALENDAR**

There were no changes to the Board of Education Meeting Calendar. Dr. Verdugo commented the possibility of a Special Meeting being scheduled.

HEARING SECTION

There were no speakers during the hearing section.

CONSENT ITEMS
0.189

Trustee Peña moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
14-19
2.189

Accept Personnel Report 14-19, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2014-15 State Budget Act and related legislation.

Educational Services

Overnight and/or Out-of-County Study Trips
3.189

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Memorandum of Understanding with United Friends of the Children, Foster Youth – College Readiness Program
3.189

Approve the Memorandum of Understanding with United Friends of the Children, Foster Youth - College Readiness Program effective September 1, 2015 through June 30, 2016.

Memorandum of Understanding with California State University, Los Angeles
3.189

Approve the Memorandum of Understanding with California State University Los Angeles to provide the California Student Opportunity and Access Program at Paramount High School and Paramount Park Middle School for 2015-16.

Memorandum of Understanding with El Camino College Compton Center for 2015-16
3.189

Approve the Memorandum of Understanding with El Camino College Compton Center to provide after school instruction for selected students at Buena Vista High School for the 2015-16 school year.

Memorandum of Understanding with the University of California, Irvine for the 2015-16 School Year
3.189

Approve the Memorandum of Understanding with the University of California, Irvine's Early Academic Outreach Program for post-secondary education support at Paramount High School in 2015-16.

Business Services

Purchase Order Report
14-19
4.189

Approve Purchase Order Report 14-19 as submitted, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of May 2015 4.189	Approve warrants for all funds through May with a total of \$12,186,005.54.
Acceptance of Donations 4.189	Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.
Consultant Services 4.189	Approve the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services.

ACTION ITEMS

Human Resources

Field Experience Agreement with Azusa Pacific University 2.190	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the agreement with Azusa Pacific University for participation in the various authorized credential programs. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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Educational Services

Local Control Accountability Plan, 2015-18 3.191	Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the Local Control Accountability Plan for submission to Los Angeles County Office of Education. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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Nonpublic School Placements for Special Education Students for 2014-15 3.192	Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2014-15 school year. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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Nonpublic School Placements for Special Education Students, 2015-16 School Year 3.193	Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the funds for the placement of special education students in nonpublic schools, as determined by the Individual Education Plan for the 2015-16 school year. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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License Agreement with Southeast Area Social Services Funding Authority 3.194	Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to Approve the license agreement with Southeast Area Social Services Funding Authority. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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Business Services

Proposed Budget for 2015-16 and the Estimated Actual Financial Report for 2014-15 4.195	Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to Approve the Proposed Budget for 2015-16 and the Estimated Actual Financial Report for 2014-15, and authorize submission to the County Superintendent of Schools. Authorize staff to make budgeted transfers as appropriate throughout the year. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
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Resolution 14-36, The
Education Protection
Account
4.196

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 14-36, determining that all Education Protection Account funds shall be used to pay teacher salaries.
Ayes: 5 – Trustees Anderson, Cuellar Garcia, Hansen, Peña

2014-15 Budget Adjustments
as of May 31, 2015
4.197

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the 2014-15 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Capital Facilities Fund and Special Reserve Fund for Capital Outlay Projects.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement with Orange
County Superintendent of
Schools for Students
Transferred to Orange
County Department of
Education Programs
4.198

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the Agreement for Student Transfers to the Community School Program and Special Schools Program with the Orange County Superintendent of Schools and for invoicing for services provided for District students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Consulting Agreement with
Elvia Galicia
4.199

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the Consulting Agreement with Elvia Galicia, and authorize the Co-Interim Superintendent(s) or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Educational Services

Williams Settlement
Quarterly Uniform Complaint
Summary

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the fourth quarter April 1 – June 30, 2015.

ANNOUNCEMENTS

President Anderson reported that the next Regular Meeting would be July 8, 2015, at 6:00 p.m. – Boardroom of the District Office.

CLOSED SESSION

The Board adjourned to Closed Session at 6:53 p.m. to discuss Public Employment, Conference with Labor Negotiator and Governance Team Items.

OPEN SESSION

The Board reconvened to Regular Session at 8:30 p.m. President Anderson reported that the Board had discussed Public Employment, Conference with Labor Negotiator and Governance Team Items.

The Board took the following action in Closed Session:

Public Employment
2.200

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to appoint Margie Domino as K-8 Assistant Principal effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.100

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to appoint Jill Hammond as K-8 Assistant Principal effective as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Public Employment
2.101

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to appoint David Daley as Program Administrator-Special Education effective as soon as mutually agreeable.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on June 24, 2015 at 8:51 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

David Verdugo, Co-Secretary
To the Board of Education

President

Vice President/Clerk